

Skyrocket Scope and Sequence

Level 1

Unit		Vocabulary	Structures and Language
1	At School	Classroom Objects The Alphabet Colors	Greetings <i>Hi! Hello! What's your name? My name's (Sandra). / I'm (Raúl).</i> Identifying objects <i>What's this? It's a (pen). Is this your (book)? Yes, it is. / No, it isn't. Are these your (pencils)? Yes, they are. / No, they aren't.</i>
2	Meet the Family	Family	Identifying family <i>This is my (mother). Her name's (Jane). She's my (sister). Her name's (Sally). Who is he? Who are they? They're my (brothers).</i> Questions, affirmative and negative answers <i>Is (she) your (sister)? Yes, (she) is. / No, (she) isn't.</i>
3	Birthdays and Toys	Numbers Toys	Age <i>How old are you? I'm (six).</i> Identifying objects <i>What is it? / What are they? It's a (doll). / They're (marbles). Are they (cars)? Yes, they are. Is it a (teddy bear)? No, it isn't. It's a (ball).</i> Talking about numbers <i>How many (cars)? One, two, three, four, five (cars).</i>
Review Units 1, 2 and 3			
4	Home Sweet Home	Furniture Rooms	In and around the house <i>Where's (mother)? She's in the (kitchen).</i> Prepositions of place <i>Where's my (doll)? It's on the (bed) / under the (chair) / in the (toy box).</i>
5	Buddy Body	Parts of the Body	Describing the body <i>What is it? What are they? This is your (hand). These are your (eyes). I have (a green nose). He has (one eye).</i> Have <i>I have two legs. I don't have (green eyes). It has four legs. It doesn't have a nose.</i>
6	All Kinds of Animals	Animals Animal Body Parts	Have <i>He has a cow and a horse. It has a tail. Birds have feathers. Do sheep have claws? No, they don't.</i>
Review Units 4, 5 and 6			
7	Clothes for All	Clothes Actions	Talking about clothes <i>What are you wearing? I'm wearing a (uniform). What's he wearing? He's wearing (blue jeans), a (red T-shirt) and (brown shoes). Is he wearing a (cap)?</i> Requests and commands <i>Put on a (sweater), please. Take off your (socks). Could you iron/wash my (shirt)?</i>
8	Games We Play	Games (Actions) Games (Nouns) Actions	Actions in progress <i>He's doing a puzzle. Are they playing tag? Yes, they are. What are you doing? I'm eating a snack.</i>
9	Yummy Food!	Food and Drinks	There is / There are <i>There is an (apple). There are (oranges). Is there any (fruit)? Are there any (pears)?</i> Have <i>I have (rice). I have (carrots).</i>
Review Units 7, 8 and 9			

Listening	Reading	Phonics	Project	Spelling Practice (PB)
Alphabet Song Spelling	Identifying colors	Capitals and lowercase letters	Making a bulletin board	Classroom Objects
Identifying colors Family members	Identifying family members	Initial sounds	Making a family tree	Family
Following commands	Sequencing a story	Short vowel sounds	Playing games with toys	Numbers Toys
Skyrocket to Literature <i>A Birthday Present</i>				
Identifying and placing furniture Prepositions of place	Answering <i>Yes / No</i> questions	Long vowel sounds	Making a book	House Furniture
Recognizing parts of the body	Identifying parts of the body Colors	Short and long vowel sounds	Making a robot	Parts of the Body
Identifying animals	Identifying animals' body parts	Consonant blends: <i>r</i>	Following steps to make a bird mask	Pets Farm Animals Animal Body Parts
Skyrocket to Literature <i>Bill's and Harry's Pets</i>				
Following actions Recognizing clothes	Identifying clothes for different activities	Consonant blends: <i>l</i>	Having a fashion parade	Clothes
Identifying games Following actions	Identifying true or false	Initial digraphs: <i>ch, th</i>	Explaining and playing games	Actions
Identifying food and drinks	Identifying and sequencing ingredients for a recipe	Initial digraphs: <i>wh, sh</i>	Talking about snacks (and eating them)	Food
Skyrocket to Literature <i>Bill and Harry Visit the Farm</i>				

Skyrocket Scope and Sequence

Level 2

Unit		Vocabulary	Structures and Language
1	The Animal Kingdom	Animals Animal Body Parts Actions	Can / can't Can it (fly)? Yes, it can. / No, it can't. A (lion) can (run). It can't (fly). Present continuous The (giraffes) are (eating leaves). The (lion) is (sleeping). Numbers How many (gorillas)? (Three.)
2	We All Like This	Colors Fruits and Vegetables	Like / don't like I like (apples). I don't like (bananas). My friend likes (apples). (He) doesn't like (carrots). Have Do you have a (strawberry) in your basket? Yes, I do. / No, I don't. Describing color They're (red). It's (yellow).
3	In My Neighborhood	Places Professions	There is / are There are (two schools). There isn't a (bank). Prepositions The (museum) is next to the (park). The (movie theater) is across from the (museum). The (bank) is between the (school) and the (movie theater). The (park) is behind the (school).
Review Units 1, 2 and 3			
4	Everyday Activities	Time Actions	Time What time is it? It's eight thirty. Present simple I eat breakfast at (seven thirty). What time do you (take a shower)? She gets up at (seven o'clock). What time does (Burt) go to bed?
5	Our Belongings	Family Members Clothes and Accessories	Demonstrative adjectives this, that, these, those; Those are my (scarves). Whose and possessive 's Whose (cap) is this? It's (Rick)'s.
6	The Four Seasons	Seasons Weather Actions Months of the Year	Present simple, affirmative They (build snowmen) in December. Present simple, negative They don't (drink hot cocoa) in summer. Present simple, interrogative Does (George) go to the (beach)? Yes, he does. / No, he doesn't. Talking about the weather It's (sunny).
Review Units 4, 5 and 6			
7	On Vacation	The Amusement Park The Beach The Mountains The Zoo Adjectives	There is / are There is a (roller coaster). There are some (games). There aren't There aren't any (animals). Some / any There are some (animals). There aren't any (bear cubs). Adjective + noun order Those are (beautiful birds).
8	Community Workers	Places Occupations Clothes and Accessories Actions	Present simple The chef works in a restaurant. He wears (an apron). A nurse (takes care of people). Question words Who is (he)? What does (he) do? Where does (he) work? What does (he) wear? What does (he) use? What time does (he) go to bed?
9	Having Fun	Hobbies Weather	Expressing likes She enjoys (playing tennis). I like (reading). Inviting and offering Let's (play soccer). Would you like (to come with us)? Would you like (an orange)? Accepting and declining I'd love to. / No, thanks. / Not now, thanks.
Review Units 7, 8 and 9			

Listening	Reading	Writing	Project	Spelling Practice (PB)
Identifying and coloring	<i>True / False</i> statements	Alphabetical order	Reciting a rhyme	Animals
Identifying and circling the correct picture	Underlining likes and dislikes	Nouns and verbs	Making a survey	Fruits and Vegetables
Identifying and numbering the pictures	Choosing the correct picture	Adjectives	A map of the neighborhood	Places
Skyrocket to Literature A New Home, parts 1 and 2				
Connecting the pictures	Identifying the times	Identifying sentences	Making a graph	Actions
Identifying suitcases	Completing ads	Types of sentences	Making a catalogue	Clothes and Accessories
Labeling a calendar	Labeling pictures	Connectors: <i>and, but</i>	Making a poster	Seasons Actions
Skyrocket to Literature A New Home, parts 3 and 4				
Identifying activities	Tracing a route	Building sentences 1	Creating a picture book	Adjectives
Connecting people, clothes, time, place and vehicle	Choosing and circling Completing schedules	Building sentences 2	Making a community of workers	Professions Places Clothes and Accessories
Understanding conversations	Answering <i>Wh</i> -questions	Order of events	Inviting friends	Hobbies
Skyrocket to Literature A New Home, parts 5 and 6				

Skyrocket Scope and Sequence

Level 3

Unit		Vocabulary	Structures and Language
1	A Picnic in the Country	City Country Food	Quantifiers <i>There's a lot of (food). There are a lot of (ants). There's a little (trash). There are a few (flowers).</i>
2	Down on the Farm	Farm Animals Actions Farm Tools Days of the Week	Present simple <i>What does (he) do on (Wednesday morning)? Does (compost) come from (animal waste)? Lucy (milks the cow).</i> Prepositions of place <i>on the (roof) / next to the (tree) / behind the (tractor) / between the (fence) and the (road)</i> Giving directions <i>Go over the (bridge) / down the (hill) / around the (park) / across the (train track) / along this (avenue) / up the (hill)</i>
3	Going Places	Stores and Places Days of the Week Ordinal Numbers	Present simple with frequency adverbs <i>Families (eat) and often (laugh). In the (library), (children) always (learn) and (read). At the (toy store), we never (leave without a toy). I sometimes (go there).</i>
Review Units 1, 2 and 3			
4	Fun Time on the Rides	Rides and Attractions Food	Present continuous <i>Who's drinking (soda)? He's eating a (hotdog). They're riding on the (merry-go-round).</i> Likes and dislikes <i>I like (ice cream). I don't like the (Ferris wheel).</i>
5	Puppet Fun	Puppets Verbs	Present simple <i>He (plays) the (music). They (paint) the (scenery).</i> Present continuous <i>They're (climbing) the (tree). She's (coming).</i>
6	Party Time!	Party Items Food	Was/were <i>It was (great). They were (amazing). There was a (bounce house). There were (streamers). There wasn't a (swimming pool). There weren't any (games). Was there a (clown)? Were there (masks and hats)?</i> Accepting and declining invitations <i>Sorry, I can't go to your party because (I'm going with my family to visit an uncle). Thank you for inviting me to your party, I would love to go.</i>
Review Units 4, 5 and 6			
7	Music Is Their Life	Musical Instruments Verbs in Past Simple	Past simple <i>The Smith family loved (music). They spent (all their money on musical instruments). He played (his harmonica for a while). They didn't have (any money).</i>
8	Famous Explorers	Explorer's Equipment Verbs in Past Simple	Yes/No questions in past simple <i>Did she (go to the moon)? Did they (fly across the ocean)?</i> Wh- questions in past simple <i>What did (Jacques Cousteau) explore? Where did he (work)? How many (movies did he make)? When did he (die)? Who did (Amelia Earhart travel with)?</i>
9	Reading Fables	Fable Characters Verbs in Past Simple	Verbs followed by infinitive <i>He stopped to rest. He planned to buy (a new house). You deserve to have (the silver and gold axes, too).</i> Verbs followed by gerund <i>He suggested (having a race). (The tortoise and the hare) started running together. He felt like sleeping.</i>
Review Units 7, 8 and 9			

Listening	Reading	Writing	Project	Spelling Practice (PB)
Identifying animals	Choosing a story's title	Personal pronouns	Making a model	City Country
Drawing routes	Answering <i>Wh-</i> questions	Articles: <i>a, an</i>	Making a catalogue	Farm Animals
Drawing toys	Identifying the floor number	Action verbs	Making a scrapbook	Stores and Places
Skyrocket to Literature <i>Dobbin and Dancer, parts 1 and 2</i>				
Completing announcements	Answering <i>Wh-</i> questions	Base form of verbs	Making a painting	Rides Food
Sequencing a dialogue	Matching columns	Subjects and predicates	Putting on a puppet show	Verbs
Circling differences	Labeling pictures	Types of sentences	Learning jokes	Food Party items
Skyrocket to Literature <i>Dobbin and Dancer, parts 3 and 4</i>				
Identifying <i>same</i> or <i>different</i>	Completing sentences	Writing commands	Taking part in a class concert	Musical instruments
Completing information	Answering multiple choice questions	Auxiliary verbs	Making a poster	Explorer's equipment
Sequencing a story	Identifying <i>fact</i> and <i>fiction</i> texts	Punctuation	Acting out a fable	Fable characters
Skyrocket to Literature <i>Dobbin and Dancer, parts 5 and 6</i>				

Skyrocket Scope and Sequence

Level 4

Unit		Vocabulary	Structures and Language
1	Away on Vacation	Health Medicine Places	Expressing sickness <i>I have a (stomachache). I need (some medicine). Should / shouldn't</i> <i>She should (drink a lot of water). He shouldn't (go in the sun). What should (I) do?</i>
2	Shipwrecked!	Weather Survival Tools Verbs in the Past	Expressing purpose <i>I used the (binoculars) to (see the island). We needed the (string) for (fishing).</i> Past simple with last and ago <i>We planned our trip (six months) ago.</i>
3	Missing Person	Physical Description Verbs in Present Participle	Past continuous, affirmative <i>What were you doing at (three o'clock)? I was (riding my bike).</i> Past continuous, negative <i>He wasn't (hiding under the bed).</i>
Review Units 1, 2 and 3			
4	Normal or prodigy?	Verbs Learning Styles	Abilities in the past <i>When Mozart was (three) years old, he could (play the piano).</i> Lack of abilities in the past <i>He couldn't (tie his shoelaces).</i>
5	International Youth Competitions	Sports Adverbs and Adjectives Countries and Nationalities	Comparing actions with short adverbs <i>(Dimitri) ran faster than (Oscar).</i> Comparing people with short adjectives <i>(Simon) is taller than (Mike).</i>
6	Arts Festival	Arts and Artists Adjectives	One-syllable adjectives: superlatives <i>The (biggest) jazz band has (56 musicians).</i> Two-syllable adjectives ending in -y <i>It's the (happiest) moment of our lives.</i>
Review Units 4, 5 and 6			
7	Good Old Times	Gadgets and Appliances	Habits in the past: used to <i>The family used to (listen to music on the radio). Where did you use to (go to camp)? Did you use to (like going to school)?</i>
8	Superhero Academy	Clothes Special Abilities	Going to future based on evidence <i>The car is going to (hit the children in the park)! Who's going to (save her)? What's going to happen?</i>
9	Fun at Summer Camp	Activities Outdoor Equipment Nature	Going to future for plans and intentions—statements <i>We're going to (go sailing). We aren't going to (go fishing).</i> Going to future for plans and intentions—questions <i>What are we going to do today? Are we going to (sleep in tents)? No, we aren't going to (sleep in tents).</i>
Review Units 7, 8 and 9			

Listening	Reading	Writing	Project	Spelling Practice (PB)
Identifying pictures	Predicting	Types of sentences	Making a vacation brochure	Health and Medicine
Completing notes	Scanning	Making sentences	Making a Past-Tense verb table	Survival Tools
Completing a text	Main idea and supporting details	Completing sentences	Making a picture story	Physical Description
Skyrocket to Literature <i>New Horizons</i>, parts 1 and 2				
Completing pictures	Compare and contrast	Expanding sentences	Researching programs for children with special talents	Verbs
Completing a schedule	Mind maps	Improving sentences	Making comparisons	Sports
Ordering a dialogue	Chronological order	Writing sentences	Acting a scene from a movie	Arts and Artists
Skyrocket to Literature <i>New Horizons</i>, parts 3 and 4				
Completing a song	Classification	Organizing ideas	Making a survey	Gadgets and Appliances
Ordering a picture story	Cause and effect	Writing paragraphs	Doing research on real-life heroes	Special Abilities Clothes
Drawing a route on a map	Facts and opinions	Writing paragraphs	Designing summer camp games	Outdoor Equipment Activities
Skyrocket to Literature <i>New Horizons</i>, parts 5 and 6				

Skyrocket Scope and Sequence

Level 5

Unit		Vocabulary	Structures and Language
1	We All Dream at Night	Sleeping Habits Verbs	Interrupted past <i>We were (talking) when I (started floating). I was (standing in front of a swimming pool) when I (realized I had my pajamas on).</i> Questions <i>What do you dream about? I dream about (cats).</i>
2	Sea Creatures	Sea Creatures Adjectives	Comparatives <i>The seal show is more (exciting) than the family program. (Mandarinfish) are more (colorful).</i> Superlatives <i>What is the most (enormous) sea mammal? The seals do the most (amazing) tricks in the show.</i>
3	Friends and Acquaintances	Personality Adjectives Past Participles	Present perfect with ever <i>Have you ever (been camping)? I've (been camping) in the rain forest. Daniel has (eaten lychees). Javier hasn't (seen pictures of Australia). They've both (been camping).</i>
Review Units 1, 2 and 3			
4	Helping the Environment	Environmental Issues Materials and Other Items	Will for predictions <i>The river will (be polluted). There won't be any (fish or animals) in it.</i> Will for promises <i>I will (ride my bike to school).</i> Will for offering help <i>I'll (repair it).</i>
5	Fashion in the Future	Fabrics Technology	Could for future possibilities <i>(Clothing) that could (change color). (Rosie) could (use a hat made from hemp).</i> May and might for future possibilities <i>They may (have microchips). They might (change color). (TV) might not (exist anymore).</i>
6	Creepy-Crawlies	Insects' Body Parts Insects and Other Animals Adverbs	Adverbs of movement <i>Ants can run (quickly). Praying mantis wait (patiently). Dragonflies hold their bodies (diagonally or vertically) to stay cool. You're working too (slowly).</i>
Review Units 4, 5 and 6			
7	Lessons in Science	Actions States of Matter and Water Magnets	Zero conditional <i>If you (heat water to 100°C), it (boils). If you put the (south pole) of a magnet near the (south pole) of another magnet, they (repel) each other.</i>
8	Healthy Bodies	Health Professionals Food Groups Keeping Healthy	First conditional <i>If you (breathe deeply before a situation that makes you nervous), you will (feel more relaxed). If you (exercise), your brain will (get more oxygen).</i>
9	Around the World	Sense Verbs Countries Tastes Musical instruments	Expressing similarities <i>(Okra) looks like (lady's fingers). (It) feels like (cucumber). What do (spring rolls) taste like? (Incense) smells like (flowers). (The Lion Dance) sounds like (thunder).</i>
Review Units 7, 8 and 9			

Listening	Reading	Writing	Project	Dictionary Skills (PB)
Identifying words and pictures	Skimming	Writing sentences	Making a dictionary of dream symbols	Scavenger Hunt 1 Alphabetical order
Identifying items on a list	Scanning	Expanding sentences	Doing research about a sea creature	Scavenger Hunt 2 Number of syllables
Identifying incorrect information	Main idea and supporting details	Improving sentences	Making a friendship bracelet	Scavenger Hunt 3 Correct spelling

Skyrocket to Literature *Connections, parts 1 and 2*

Completing a picture	Compare and contrast	Combining sentences	Making recycled paper	Scavenger Hunt 4 Guide words
Specific information	Cause and effect	Organizing ideas	Organizing a futuristic fashion show	Correct labeling
Completing a table	Summarizing	Outlining	Making spinners	Writing adverbs

Skyrocket to Literature *Connections, parts 3 and 4*

Word stress	Note taking	Writing paragraphs	Doing an experiment	Classifying nouns and verbs
Sentence stress	Contextual clues	Prewriting	Having a healthy picnic	Definitions
Rhythm and intonation	Appreciating literature	An e-mail	Making music	Classifying

Skyrocket to Literature *Connections, parts 5 and 6*

Skyrocket Scope and Sequence

Level 6

Unit		Vocabulary	Structures and Language
1	The Movie Studios	The Movies Parts of a Story	Present perfect with just <i>The boy has just opened the box and a creature is coming out.</i> Present perfect with for <i>The suit has been in the museum for six years.</i> Present perfect with since <i>It's been in our collection since 1967.</i>
2	People Next Door	Professions Characteristics Past Participle of Verbs	Present perfect <i>I've lived in England. She's opened a dance school.</i> Past simple <i>He went to the Philippines. We didn't know.</i> Descriptions <i>He's very smart. He looks like a police officer.</i>
3	Lifesaving Jobs	Professions Actions Time Expressions	Reported commands <i>They told us to go outside. The principal told the parents not to worry.</i> Instructions in case of emergencies <i>Stay calm. Do not stop to take anything.</i>
Review Units 1, 2 and 3			
4	International Exchange	Countries Languages Adjectives Animals	Reported speech <i>She said there was no air conditioning. Ronald said that he missed his dog.</i> Expressing preference <i>I want to go... I prefer... I would like to live...</i>
5	It's in the News	The Media Object Pronouns	Object pronouns <i>In her letter Sally asked him to do the same at her school. Do you like her?</i>
6	Crafty Hobbies	Hobbies	Passive voice in the present <i>Colored paper is folded into different shapes.</i> Following instructions <i>Mix the flour and the milk together to make a thin paste. Dip the pieces of newspaper into the paste.</i>
Review Units 4, 5 and 6			
7	Inventions and Discoveries	Discoveries Inventions Verbs	Passive voice in the past <i>Denim was invented by accident. The tombs were found by Howard Carter.</i> Describing objects <i>It is a chariot. It is made of wood. It was used to transport objects.</i>
8	Our Ailing Planet	Ecology Geography	Second conditional <i>If we recycled newspapers at home, we would save 25 million trees each year.</i>
9	A Legend	Legends Maps	Relative pronouns <i>He was a tall young man who was not afraid of anything. He had sharp blue eyes that saw everything. Heorot was a great hall where warriors went in the evenings.</i>
Review Units 7, 8 and 9			

Listening	Reading	Writing	Project	Dictionary Skills (PB)
Correcting mistakes	Summarizing	Narrative	Drawing a picture story	Scavenger Hunt 1 Alphabetical order
A quiz	Note taking	Descriptions	Interviewing a neighbor	Scavenger Hunt 2 Abbreviations
Filling in forms	Contextual clues	Short stories	Making a first aid kit and a first aid manual	Scavenger Hunt 3 Guide words
Skyrocket to Literature <i>The Hall of Legends, parts 1 and 2</i>				
Mistakes in a rap	Drawing conclusions	Messages	Presenting a foreign country	Scavenger Hunt 4 Crossword puzzle
Specific information	Facts and details	Letters	Making a class newspaper	Identifying spelling mistakes
Marking pieces of advice	Similarities and differences	Reports	Making an illustrated guide	Correct spelling
Skyrocket to Literature <i>The Hall of Legends, parts 3 and 4</i>				
Labeling and identifying parts of a tomb	Making inferences	Researching	Inventing a machine	Synonyms
Verses and pictures in a rap	Appreciating literature	Using reference materials	Making a plastic bag kite	Definitions
Multiple choice options	Critical thinking	Story elements	Memorizing a legend	Phonetic script
Skyrocket to Literature <i>The Hall of Legends, parts 5 and 6</i>				